

STATE OF KANSAS)
WYANDOTTE COUNTY)) SS
CITY OF KANSAS CITY, KS)

SPECIAL SESSION, THURSDAY, JUNE 8, 2023

The Unified Government Commission of Wyandotte County/Kansas City, Kansas, met in Special Session, Thursday, June 8, 2023, with nine members present: Bynum, Commissioner At-Large First District; Townsend, Commissioner First District; Ramirez, Commissioner Third District; Johnson, Commissioner Fourth District (arrived at 5:02 p.m.); Kane, Commissioner Fifth District; Markley, Commissioner Sixth District; Stites, Commissioner Seventh District; Davis, Commissioner Eighth District; Garner, Mayor/CEO, presiding. Burroughs, Commissioner At-Large Second District; and McKiernan, Commissioner Second District; were absent. The following officials were also in attendance: David Johnston, County Administrator; Bridgette Cobbins, Assistant County Administrator; Angela Lawson, Deputy Chief Counsel; Brett Deichler, Unified Government Clerk; and Monica Sparks, Deputy Unified Government Clerk.

Mayor Garner said before I call the meeting to order I want to announce that we do have individuals attending remotely as well as on-site. If you're participating by phone, we ask that you mute your phones when not speaking to avoid background noise. During the meeting, make sure you announce yourself by name and title when you speak so the public knows who is speaking. This is critical given the number of remote participants and is also current guidance from our Kansas Attorney General. Make sure you are speaking into your microphone to ensure your comments are heard and that we have an accurate record of the meeting.

Mayor Garner called the meeting to order. Tonight we have two parts to our meeting. After the meeting is announced and roll call, I will be asking for a motion to go into executive session. Upon conclusion of the Executive Session, we will reconvene into a Special Session with our local school district representatives.

ROLL CALL: Kane, Markley, Stites, Davis, Bynum, Townsend, Ramirez, Garner.

NOTICE OF SPECIAL SESSION of the Unified Government of Wyandotte County/Kansas City, Kansas, to be held on Thursday, June 8, 2023, at 4:30 p.m. in the fifth floor conference room

of the Municipal Office Building for an Executive Session regarding Personnel matters immediately followed by a Special Session regarding school district updates.

CONSENT TO MEETING of the governing body of Wyandotte County/Kansas City, Kansas, accepting service of the foregoing notice, waiving all and any irregularities in such service and in such notice, and consent and agree that we, the governing body, shall meet at the time and place therein specified and for the purpose therein stated.

Mayor Garner said at this time the Commission will go into an executive session for consultation with Counsel regarding Personnel matters. Do we have a motion for an Executive Session?

Commissioner Markley made a motion, seconded by Commissioner Ramirez, for the Commission to go into Executive Session until 5:45 p.m. to allow the Commission to consult with Legal Counsel regarding Personnel matters, as permitted under the Kansas Open Meetings Act; and that staff designated by the County Administrator be present to participate in the discussion, and that we reconvene in open session at 5:45 p.m. Roll call was taken on the motion and there were seven “Ayes,” Kane, Markley, Stites, Davis, Bynum, Townsend, Ramirez.

Present for the Executive Session: Bynum, Commissioner At-Large First District; Townsend, Commissioner First District; Ramirez, Commissioner Third District; Johnson, Commissioner Fourth District; Kane, Commissioner Fifth District; Markley, Commissioner Sixth District; Stites, Commissioner Seventh District; Davis, Commissioner Eighth District; and Garner, Mayor/CEO presiding. **Staff present:** David Johnston, County Administrator; Angela Lawson, Deputy Chief Counsel; Bridgette Cobbins, Assistant County Administrator; and Dennis Rubin, Interim Fire Chief. **Others present:** Joe Pozzo and Molly Hudson, Consultants with Center for Public Safety Management, LLC.

Commissioner Markley made a motion, seconded by Commissioner Ramirez, to reconvene into Special Session. Roll call was taken and there were eight “Ayes,” Johnson, Kane, Markley, Stites, Davis, Bynum, Townsend, Ramirez.

Mayor Garner said we will reconvene at 6:00 p.m. for the next phase of our Special Session.

Mayor Garner said this is a Special Session that we are privileged to host. This is pretty much the entire educational apparatus in Wyandotte County. I believe this is the first, so it's a real good coming together and how that really impacts, not just the Unified Government, when you talk about jobs and how our educational components bridge jobs which bring in more residents and economic development and so we're really glad and we really appreciate our superintendents and our Community College as well as Donnelly College for being here today.

I'm going to turn this over to J.D. Rios who is an Educational Liaison for the Unified Government and let him make some opening remarks and start the presentation.

J.D. Rios, Educational Liaison for the Unified Government, said I appreciate this opportunity to have the educational system address you this evening. We look at education as an investment, an investment in the community. When the Mayor asked for me to be his Educational Liaison, I was thrilled about the opportunity for the Unified Government and the educational system to be collaborative partners. The endeavor of developing a strong workforce for our community and to further develop the skills necessary in this new economic—the new economy, I should say, that is evolving in today's society.

I do want to note while we have the entire educational system represented here from Wyandotte County I want to take, I guess, blame for the fact that I had them bring thumb drives and they're not accepted for internal reasons. I should have followed up with other staff than what I had consulted with, so some of their presentation is not going to be as they had thought they would be presenting to you because they will not have the technology. Superintendent Dane, we're having some copies made right at this time, so you will get some hard copies, but we'll have her go at the end and, hopefully, all of that will done in due time.

We will go ahead with the presentations. We're going to have our college systems present first and so Monsignor from Donnelly College will begin.

Monsignor Stuart Swetland, Seventh President of Donnelly College, said it's so good to be with you this evening. Since I won't be able to show you the video of our new building, this gives me the opportunity to invite each and every one of you to come to Donnelly personally. Some of

you already have and I will give you a personal tour and make sure you get the very professional tour from our Vice President for Advancement, Emily Buckley, who is with us. Thank you for allowing me to go first. As a Priest, I have a Bible Study tonight with parishioners that I have to leave for, and it was kind for them to put me up front.

Donnelly College has been at the heart of KCK since 1949. None of you are old enough to remember when we were at the 12th & Sandusky site, but that's where we started our college. We were co-founded by the diocese of Kansas City in Kansas, now an Archdiocese, and the sisters from Mount St. Scholastica in Atchison, Kansas, the Benedicts and Sisters who are world famous for their educational posset. We were founded to serve those who might not otherwise be served. Those who might not otherwise be served, those who might not otherwise have access to private faith-based education. We continue this mission in almost our 75th year. We're entering this year, our 74th year of operation.

As we approach our 75th anniversary our commitment to eastern Wyandotte and to the region continues. We have been, over the last decade, rebuilding our campus and so every one of our buildings now are either brand new or completely refurbished and this reflects the first rate education that our students receive in the buildings. We were always in hand me downs before this, but now we have state-of-the-art new buildings for our campus. We offer Associate Degree, Bachelor's Degree, and Nursing Degree's up through the RN, which is the Associate Degree in Nursing and, hopefully, by this time next year we'll be offering the Bachelor of Science in Nursing as well.

Our refurbished campus was a \$30M investment in eastern Wyandotte and along with that investment, I've also shared with you our economic impact study that was just done in the last year that shows the economic impact of Donnelly College. Each and every year we provide \$25M to our local economy either directly through our budget or indirectly through what our budget is able to do for their employees and for our students. That includes \$1.4M in state and local tax revenue that is generated by the economic activity at Donnelly College.

Our facility and staff and over 40,000 plus alumni know the first-rate quality education that Donnelly College offers and many of our leaders in KCK went to school at Donnelly College. Our alumni including Commissioner McKiernan, Mayor Jack Reardon, George Breidenthal, and many more. We serve each year more than 400 students in our Associate's Degree and Nursing Programs and our fall enrollment has continued to grow over the last three years. This is in kind

of a contrast to our industry. Higher education is actually contracting. Over 90% of the colleges and universities in the United States are shrinking. We have been growing and growing consistently and we hope to keep that up.

This past year we graduated 128 students in our May graduation, 97 of those 128 were first generation college students, so we continue to serve that first generation of college students. We also are just beginning to implement a new strategic plan which will add that Bachelor's in Nursing as I previously mentioned.

One of our May graduates who is transferring to Wichita State to earn a degree in Forensic Science had this to say about her experience at Donnelly College. My experience at Donnelly College has been extraordinary. I love their effort to ensure students get the assistance they need and encourage them to be involved within the Wyandotte community. I also love Donnelly's supportability and the opportunity for students to get scholarships to help lower costs. It helped me immensely by lifting the stress off my shoulders, helping me to perform better in school. This quality education that's affordable—I like to say to my Catholic high school buddies that—Principles, that we even charge less than Catholic high school's do to go to Donnelly, less than \$10,000 a year—has allowed us to be ranked nationally by US News & World Report in many important areas.

For six straight years Donnelly has been named by US News & World Report has the most diverse college in the Midwest, so from Colorado to Ohio, from Oklahoma to the Canadian border, the most diverse college is right here in KCK. When I'm on the East Coast fundraising I say, it usually gets a laugh, I say when you think of diversity, think Kansas. We have the most diverse college in the Midwest because we're a diverse community and we serve our local community. Two-thirds of our students come from Kansas, one-third come from Missouri and 50% of our students are from Wyandotte County.

Not only were we ranked first in ethnic diversity, but overall we are ranked 28th. We made the top 30 in the Midwest colleges. This is what our peers say about us. We were in the top 20 in social mobility for our graduates ranking 18th. We were in the top 15 in economic diversity of students ranking 12th in the Midwest and we were in the top 10 on our students having the least debt at graduation, coming in 7th in the Midwest in those categories.

The Kansas Board of Nursing has recognized our Practical Nursing Program as exceeding the national average for licensure pass rates three of the last four years and that's extraordinary

given that most of our nursing students are at least—many of our nursing students are taking the tests in their second or third language. We are graduating diverse multilingual nurses who will serve our hospitals and our care centers throughout the region.

The Higher Learning Commission was just here. All of us in higher ed have to pass very rigorous standards that the Higher Learning Commission set for us and I'm happy to report that Donnelly met every single standard with the highest marks you can get and so have shown to our creditors that we are meeting the industry standards and exceeding that in most areas.

Each year we raise about \$1.5M to support our low tuition and we have numerous partnerships that support our students and programs including our wonderful partnership with Kansas City Community College and we have articulation agreements with every private institution in Kansas, all the community colleges in Kansas, as well as Kansas State, KU, UMKC, Rockhurst, St. Mary's and many more.

Overall our small private college impact, I believe, is staggering and we thank you for the support that you give us as a government to do what we do and allow us to do it well. Our alumni in Kansas generates \$12.3M additional economic output each year. So, bless you for your leadership in our community and thank you for this time.

Mr. Rios said thank you Monsignor. Now we'll have the Kansas City, Kansas Community College.

Dr. Greg Mosier, President KCK Community College, said thank you for this opportunity to share some of our experiences and our great accomplishments from last year. There will be a handout coming around in just a moment. I'll apologize on the size. It was meant to be supplemental, but we'll be able to talk through it.

KCKCC started in 1923. As you know we turn 100 years old this year and we're very excited about that. It will be in September and we have a special event that will be coinciding with that.

On the first slide you see our original building that was on State Avenue, two blocks from where our new building is going to be. There's also the image with Lt. Governor Toland as I was part of the Economic & Business Attraction Team to help bring Panasonic North America to the Kansas City region for the \$4B battery manufacturing plant. Also, we opened up our first on

campus student housing this last year, so we just finished the second semester and I'm very pleased to say that there is already a waiting list for next fall, so we're excited about that.

Just some quick information, some fast facts about the college. We are the third largest community college in the state by enrollment. We are really focused on serving our students at multiple locations in academic and workforce development settings. We have four Associate Degrees and multiple certificates that students can earn either one semester or one year. We serve about 8,000 students and those are unique heads per year, a combination of for credit and non-credit educational offerings and about 52% of our students are from Wyandotte County. Our attendance is about 70% part-time because our students need to work in order to afford to go to college and our ethnicity breakdown is about 40% White, 26 % Hispanic now becoming an HSI, Hispanic Serving Institution, and about 18% Black/African American, so a very diverse population. And 24% of our enrollment was with high school students during this last year through dual and concurrent enrollment giving them a great leg up on their educational pathway.

On slide 3 are some images of Centennial Hall. Of course we have all of the apartment units and they are apartments. There are 260 beds, which is about 120 more beds than from the complex that we leased from previously. This shows some of the design elements and the layout and just kind of the beauty of the campus—or the housing because one of the things that was very important to me that our students know they deserve to live in a nice place. The money was very reasonable at that time, at 2% bonds, so we spent a little extra and we provided a really wonderful, nice, safe, learning and living environment for our students.

Some of our accomplishments from this last year, you can see the banner on the right, but our music program wins awards every single year. This year we won 15 DownBeat Awards, which is the most popular jazz magazine in the country and we were second to a university that received 18, so the last two years we've received 30 DownBeat Awards. Our athletes are very impressive, not only on the court, but academically receiving NJCAA Academic Awards. We have a wonderful culinary program and the team wins medals at competition just all the time.

With the downtown facility, that is an association, so the acronym is Kansas City, Kansas Community Education Health & Wellness Center, a comprehensive solution for downtown KCK and as of this last year we have raised \$46M for the downtown location, \$23M came just in this last year, so we're excited about moving forward with that. We offer GED out at the University of Kansas Hospital systems, we offer ESL at multiple businesses around town. I mentioned

Centennial Hall which won a Kansas City Business Journal Capstone Award for an important building project with impact in the community.

We graduated our third welding class up in Lansing Correctional Facility and we've offered multiple Business & Economic Development Workshops hosted and presented throughout the community, so very diverse offerings and very accomplished I would say in multiple areas.

Slide 5 has some graduation data. We had 46% male, 54% female, and really proud of how we meet the needs of our minority students and those who come to us with less resources than many other students. You can see some of the numbers on there, 30% of our graduating class was Hispanic, 17% Black/African American and in the state we graduate—we're first out of the 19 community colleges for the complete successful completion for our African American students and around second or fourth in the state for our Hispanic Latino students. You will see that half of the 1,031 graduates that we had this year, half of those are certificates, one semester or one year certificates, and that really speaks to the workforce and economic development engine that we are. There's also some national data and you can see we exceed all of our peers for success of our minority students, which we're very proud of.

Education really is a critical factor to workforce development. It's truly one of the most powerful instruments for reducing poverty and inequities stated by the World Bank in 2016. In the top right-hand corner it shows that about 50% of all the jobs in Kansas require more than high school and less than a four-year degree and that screams community college. Two days ago, Harvard School of Business put out this new report in this book *America's Hidden Economic Engines*, how community colleges can drive shared prosperity and it speaks to how the local governments and state governments and community and business, if we all work together, we have an unstoppable economic engine.

Some information from our Economic Impact Study that we did. For every dollar invested, it returns \$1.30, that's per year, so that's 30% return on investment which is three times better than the stock market, so who would not put their money in that. If you look at the revenue that is brought in by our local taxpayer base, which is a little over 50%, that's a 5X return on investment, so pretty incredible. For one year we returned \$188M to our community. That's the equivalent of 24 World Series and one out of every 50 jobs in Wyandotte County has been touched by KCKCC.

I want to give you a really specific example. This last year we've launched into a one semester certificate in Industrial Abatement Technology as we partner with business and industry.

It's 11 credit hours, done in 14 weeks and the students who graduate from that program make between \$50-\$60K as their starting pay and as one of the sponsors of the program from Amsted Rail mentioned, let's start, we will work them as many overtime hours as they would like, so we have students after one semester making over \$100K a year. That's just remarkable. So, as you add that into construction, technology, automation engineering, just those three programs generate between \$3M-\$5M a year in local dollars to our economy.

There's an image for why we're moving downtown, really because close to 50% of the population in northeast Kansas City, Kansas lives in poverty, so we are very excited about moving forward with our downtown project. There's just a couple images there that shows the project and some of the programming that we will be offering.

On the last back page, it just shows this project is moving forward. It's a go. We're in June right now. The funding snapshot, we've raised \$46M of the college \$48M investment needed. We've invested \$13M and we've raised \$26M, so we're paying .30 cents on the dollar if we keep this up. So, KCK rate at .33 cents for \$1.00, there's a 4X return on the money just by building the building and, again, if we look at the taxpayer revenue that's brought in at a little over 50%, that's a 7X return on the money. That's for every .18 cents that Wyandotte County taxes are invested in KCKCC, it will return a dollar, that's a 7X return on the money.

We're really glad to be here and to support our community. We really appreciate your support that you have given the college for many years and with this downtown project right in the heart of Kansas City, Kansas. Thank you for your time and the opportunity to share.

Mr. Rios said thank you Dr. Mosier. Now we will have, and we're very pleased because this is about the county, and so Bonner Springs will start us off with our school districts.

Rick Moulin, Assistant Superintendent for Bonner Springs School District, said I would like to start off by telling you that I actually graduated from Bonner Springs High School. I went to Hazel Grove in KCK through second grade and then Bonner Springs School District the rest of my educational experience. Also, I attended KCK Community College. I like to joke with my friends that was the best four years of my life. Unfortunately, after KCK I had to go out of the county for my four-year degree, my Master's Degree, so on and so forth.

I'm going to talk to you a little bit tonight about the Bonner Springs School District and some of our highlights. I know we were asked to keep it around five minutes or so, so I'm going to try to give you some highlights in a hurry. If you go to the PowerPoint presentation, after the information there, our Mission is Lead, Achieve, Succeed...Forever Brave. Our goal when we talk to our students is to have them ready for years 13, 14 and beyond. It used to be a goal to graduate from high school, but now when we talk to our kids, we talk about what's next and then we try to develop their high school plan and their educational plan based on their career goals. For some kids we know they are going to go to a four-year college, other kids will go to a community college or a technical school, some kids are going to go into the military and some kids to the workforce, so we want to make sure that our kids have the skills necessary to be successful. All of our classrooms focus on some of those skills that regardless of what your career plans are, you need those things to be successful. That includes communication, being able to work with others, being able to think critically and being able to have a creative mindset and think outside the box.

We have three Early Education Preschool Programs in our district and we're very proud of that. We know that if we can get kids ready for kindergarten, they are going to be more successful in school and have a better chance of graduating from high school. We have McDaniel, which is a four-year old program and to qualify for that, there are several factors. It can be a single parent, it can be based on income, a DCF referral, so on and so forth. We have a Head Start Program that is qualified by income and then we have a four-year old tuition-based program out of one of our elementary schools, Delaware Ridge.

If you go to the next slide, we have three elementary schools and the unique thing about the Bonner Springs School District is one of our elementary schools is in Bonner Springs, one is in Edwardsville, and the other one is in Kansas City, Kansas, so we're spread out throughout the community.

All of our students do short and long-term goal setting and so it starts in second grade when we start doing math assessments. Our kids will sit down with the teacher and look at their scores and develop goals based on their reading and math and where they want to be and we also share those goals with parents and try to get kids early because we know if kids can be successful in elementary school, they're going to be more successful in high school and have a better chance of having a successful career after school.

We're very intentional with our instruction and so at the elementary level we focus on the science of reading and every student can learn to read. We have a Leader Me Program that focuses on character development and then finally, all of our elementary schools do some kind of community service project and we have local businesses come in and work with our kids on various things.

For our high school and middle school students we actually start what we call an Individual Plan of Study with students in 8th grade and the purpose of that is for kids to start selecting classes that align with their career goals. Once again, we want to make sure that our kids are ready for whatever is next. We actually hired a College & Career Advocate this past school year and for many of our students they will be the first to go to college and that process can be very intimidating, so our College & Career Advocate works with our families to walk them through the process on how to get into college, how to enroll, how to apply for scholarships; all those type of things. The College & Career Advocate is also connecting our kids with resources in the community. For example, we had 10 kids do internships as part of their school day within our community this year. One of our best success stories is we had a kid that went through the KCK Tech Program during his first semester and did Fire Science and then second semester he really only needed an English class to graduate and so we worked with that individual, he actually worked with the Bonner Springs Fire Department as a volunteer firefighter while he was a student. Once he graduated, he got a job right away with a fire department in a neighboring area and I think he had a really good experience. We're looking for opportunities to match our kids in our community with career interests.

Currently, we have a 89% graduation rate. Our goal is closer to 100%, but it comes up. Since 2015 we were at about 84%. Prior to COVID we reached the 90% mark and this year we dipped a little bit and we're at 89%. We currently offer 12 classes during the school day for college credit and we earned 573 credits in the '22-'23 school year. We had about 97 students who took advantage of taking college classes while they were in high school and the unique thing about Bonner Springs is we use our ESSER Funds to pay for those classes. We know how important it is for our kids and how parents to get off to a good start if they do plan on going to college, so we use ESSER Funds to be able to pay for those college classes. The only criteria for the student is that they had to pass their class with at least a C, otherwise, they had to pay for it.

We actually have Certification opportunities. Our kids earned 188 certificates during the '22-'23 school year. Those were CNA, so we had, I think, 20 students that graduated from high school with their CNA. We had some students get their OSHA 10 Certification ServSafe, CPR, Early Childhood and Pre-PAC Education Certifications. We currently offer 19 CT Pathways and with some of our classes starting in middle school. Some of those programs are in business, finance, digital, media, law enforcement, manufacturing, engineering, construction & design.

We also, as part of our Industrial Tech Program, we build a tiny house. This is the second time we've done that. We contracted with a company, they bought the house from us, and our kids got to build it from the ground up and so we're real excited about that.

Overall what I would tell you is that we're really excited for our school district. We've got great kids. I would put our kids up against students in any other area of the state. We have great teachers, great staff, and we're really lucky to have so many community partnerships as well.

We have an Education Foundation and this past year our students earned over \$90K in local scholarships alone and that was through businesses and organizations in our own community. We had a Senior Award Night where we recognized those individuals. Our kids, when you talk about college scholarships and everything else, earned over a million dollars in scholarships this past year.

We started a Diversity Ambassadors Group and we started that when I was actually at my first year as Principal at the high school and as I told you, I moved into a different role, but that program has continued and the whole purpose of that group is to make sure we're creating an environment of respect, acceptance and making sure that everybody has a place. We know that if a kid comes to school, they feel safe, they feel valued, we can get them involved in something other than just the academics, they have a better chance of being successful in school and graduating from high school.

We're a National Unified Champion School and that's through our work with Special Olympics. ESPN recognized us for that honor and we've got a great program where our kids with disabilities work with peers and we compete against other schools in the state in various sports such as basketball, bowling.

Finally, I'll tell you we have a senior project and that's kind of the culminating activity and kids are required to do some kind of either community service project or they will do some kind of career exploration project and there are a lot of steps that are involved in that, but the culminating

activity is that at the end of the year we have community members come in and they work with teachers on a senior board and that student presents their learning and so that's kind of how we celebrate the progress through the PreK-12 in our district.

That's kind of the highlights of the Bonner Springs/Edwardsville School District, so I appreciate you having me tonight.

Mr. Rios said thank you. We really do appreciate the hospitality that you have extended to the Mayor as he has visited the schools in the Bonner Springs district. Now, we'll go to the Turner School District.

Jason Dandoy, Superintendent of the Turner School District, said I'm excited to tell you a little bit about who we are and our kids and our schools. We have a handout coming around that sort of highlights some of our accomplishments and outcomes from the '22-'23 school year which we've just wrapped up. When you receive that right inside the front cover you'll see our District Mission/Vision beliefs. Our Mission is that achieving success by expecting the best from everyone. Our Vision is that we'll be recognized as a collective and collaborative community that demonstrates continuous growth, expects excellence, and empowers every individual. Our core belief is that our kids come first, we understand, accept, and appreciate diversity, we recognize and celebrate achievement, we nurture a safe and caring environment, and we embrace change with persistence, and require high expectations for all.

On page 3 of the document there is some district kind of enrollment data. We serve right about 3,700 kids across eight different school sites. We're a diverse district. About half of our kids are Hispanic. We're diverse socioeconomically as well with about two-thirds of kids receiving a free meal and 7% receiving a reduced price meal, so we love the fact that our classrooms kind of reflect the world and society and we have some amazing kids.

We have four elementary schools in our district that serve Pre-K through 5th grade students, a 6th grade center that serves just 6th graders, a 7-8 building that was constructed just a couple years ago as part of a bond project that passed. It's an absolutely beautiful facility on 55th Street. We have a Comprehensive High School, Turner High School and then an alternative building called Journey School of Choice. We have two kind of sites that are shared across all of our schools and activity complex that was opened in 2020, and the Turner Aquatics Center, which was

a shared bill between the Turner Recreation and the school district. It is currently closed for the summer as we completely remodel the space, new paint, lighting, pool deck, the whole deal. It will be absolutely beautiful when it reopens at the end of July for the community.

On Tuesday of this week we had a large group of stakeholders meet, about 50 people, to update our strategic plan. We're going into year four of that five-year cycle and we identified some kind of big picture outcomes that we were able to accomplish during this school year, reviewed a whole bunch of data, and then updated action steps and outcomes for this upcoming year. I would like to highlight just a few of the things that we consider to be kind of large actions or accomplishments. You'll see some of those reflected on pages 4 and 5 of this document. During this last year, we implemented the largest curricular resource adoption that we've ever undertaken in Turner. All of our math resources in K-12 were newly implemented. Much more rigorous and kind of different approach to teaching math than we've used in the past and we saw phenomenal results, outcomes on both the math assessment, which is our Nationally Norm Assessment and the Kansas Assessment where multiple grade levels perform at or above the state average, which is something we've worked hard to accomplish over the years.

We also purchased a new 6th through 12th English Arts resource this year that we are getting ready to adopt and move into our classrooms for this upcoming school year. So, those were two big accomplishments that we worked towards this year. We spent a lot of effort working on our Early Childhood Programs this year that I'll dig into in just a few minutes, but bringing up our young people, getting our families connected with schools right away as soon as children are born or kind of approaching that preschool age has been a big focus for us.

We implemented a new program this year that we sort of on-board our new families or transfer families to Turner. If a new family with kids enroll, after they're enrolled and kind of go through that process, they receive a personal phone call from our Parent Community Liaison in the district that sends them a resource guide and gives them a personal contact with somebody at the district level in case they ever need anything beyond their school. At the end of that child's year, that same individual reaches back out to the family to kind of reflect on the year and just continue to build that connection, so that's been a big lift, but I think it's gone a long way to make our new families feel welcomed and feel like they have somebody kind of on their side outside of their school building.

Also, this year we have worked through the purchase and installation of new interactive displays in all of our elementary and 6th grade classrooms by replacing smart boards that were about 15 years old and something that we piloted in a few classrooms and watching kids engage with those new displays has been an outstanding experience. We would be happy to welcome you at any of our schools if you're ever interested in a tour to kind of visualize what some of our classrooms look like. We would be glad to offer that.

On page 6 of this document we highlight some of the Early Childhood Programs that are available. Turner, as well as probably all the districts in this room, offer a Parents as Teachers Program. We offer parent educators who speak both English and Spanish. We had 83 families working with a Parent Educator who gets into their homes to complete home visits and begins working with the kids on early literacy activities and gives the parents resources on how to best support their kids early academic years and 915 home visits were completed over the school year which is amazing to me.

Those same parent educators and some other early childhood educators offer additional year-round activities that are kind of seasonal to get those same families involved with kids who are infants up to age 5. Every Tuesday there is a Toddler Tuesday event over at Turner Recreation Commission. If you're ever in that area at 9:30 on a Tuesday, they are truly amazing events to see. The Turner Rec gym is just packed with little kids and their families. There's a guided read aloud, a sing-along that is fun for kids, awkward for adults that participate, but those people love it, live and breathe it.

Art activities; they typically send the kids and families home with a project that they can complete at home and the families involved in that also get a weekly mailing as part of our Rhyme Time Program that they offer. That's a lot of fun. We recently rehabbed the Parents as Teachers playroom as well which is housed over at our 6th grade building, so another beautiful space if you would ever like to see it.

Our Preschool Program in Turner served 235 kids. This year we just started accepting 3-year olds in the last year. We offer both a full and half day program in Turner, so a very successful way for us to get kids engaged at an early age.

On page 7 in the document, kind of on the other end of our educational system, our CT experiences, we had 58 seniors who earned college credits while at Turner High School that graduated this year, 107 kids in grades 10 through 12 who earned a college credit or Certificate

Credit during this last school year. We have 14 CTE Pathways similar to the other districts. A couple of them might be kind of unique. We do have an Auto Tech Program that runs a full service auto shop in Turner High School. We have a Building Trades Program that builds a home in the community, has for the past few years and we'll have a home for sale at the end of this upcoming school year just off Douglas & 55th Street that will be a beautiful home for sale in the community. Our Culinary Arts Program opened up a new culinary arts kitchen a few years ago and it's a full service kitchen and a beautiful facility at Turner High School.

Lastly, on page 8 of this document, we highlighted some of the community engagement experiences that we have really worked to try to build up over the last few years to get our kids, both at the elementary, middle and high school, just connected with the community. You'll see that they have been involved in garden programs at multiple community gardens, help to build a new community garden at one of our faith-based facilities in the district. They cleaned up leaves for senior citizens in the district.

Our kids in the Culinary Arts Program prepare food to bring to the Elderbears Senior Citizens Group at Turner Recreation every month, play bingo with them and engage with our senior citizens which is an amazing thing to see and then many of our sports team have helped spruce up our local parks and playgrounds in the community just to really help try to connect and get our kids to give back to the place that has given a lot to them.

Turner is a special place. I love being there with our kids and thank you for the chance to talk with you tonight.

Mr. Rios said thank you and we appreciate the Turner School District. At this time we'll have the Kansas City, Kansas Public Schools presentation.

Dr. Anna Stubblefield, Superintendent of KCK Public Schools, said thank you for having us this evening. You have two things in front of you with information about Kansas City, Kansas Public Schools. I'll primarily use the handout that's been given to you, but I do want to start by sharing our District Vision, striving to become one of the top 10 school districts in the nation. Our Goal is each student exits high school prepared for college and careers in the global society at every level, performance, on track and on time for success. Our Mission, inspiring excellence, every grownup, every child, every day.

In Kansas City, Kansas we too, like most all districts, have a strategic plan and our strategic plan themes are to align social and emotional focus on the whole child, expand opportunities for college and career readiness for all grades, engage families and communities in KCKPS in student success, and to attract, develop and retain KCKPS employees.

Our North Star for our students is by 2031 we will meet or exceed the state graduation rate and 100% of students will graduate with a diploma+ with no disparities in race, gender and ethnicity. Just by the numbers, Kansas City, Kansas is the fifth largest district in the state of Kansas. We serve over 21,000. We have 10 preschools, 28 elementary schools, 7 middle schools, 5 high schools, and 5 alternative programs and 56% of our students are Hispanic, 24% are Black, 9% identified as White, and 7% Asian, 44% of our students are English language learners and 72 languages are spoken in our district. The top five languages are Spanish, Karen, Burmese, Swahili, and Nepali. So, when we think about the diversity of our district and how we're serving our students, first and foremost our goal is to make sure that we are providing real world learning activities for our students to prepare them for what's next. Kansas City, Kansas has had the unique opportunity, along with Piper and several other districts in the Kansas City metro area, to work with the Kauffman Foundation around some real world learning initiatives.

Kansas City, Kansas was ahead of that initiative because, for those of you who have been familiar with Kansas City, Kansas Public Schools for the last several years, we implemented the Diploma+ Program in 2015 and last year right after we were coming out of the pandemic, we had about 49% of our students to graduate with the Diploma+. If you look in the Annual Report on page 11, it outlines what the areas of Diploma+ are. This year our target goal was 55% in order for us to get to the 100% and preliminary we think we're closer to 60% or more, so we have great partnerships that allow us to do that specifically with Kansas City, Kansas Community College and several others. Although that's not in my presentation, I did just want to highlight the collaborative nature and effort that we have amongst the district. We also have the unique opportunity to partner with Piper and Bonner in a Special Education Co-Op and we also do lots of partnerships with Turner as well. We, as an educational community, are collaborative and work together because we recognize the importance of public education and public college—in private colleges in the community because that is what will allow our communities to thrive.

This year our Kansas City, Kansas School Foundation for Excellence awarded 34 graduates from our schools with over \$117,000 in scholarships. When we do our total, and we do it annually

for scholarships across the district, we give our students—earn million dollars in scholarships, but our students also perform in Fine Arts. In the PowerPoint, and I apologize it's not numbered, it outlines the number of how many students that received a one rating in a lot of areas and that is the highest rating that you can receive and so we highlighted what our students received across all the areas from State Solo Ensemble, Piano solos, large groups in all of the different musical areas, but there are probably several of the students that are feeding into Kansas City, Kansas Community College and carrying those awards out.

We also have lots of opportunities for our students in Robotics and other areas and I'm kind of jumping through this because I do want to be respectful of your time, but I also just want to highlight some of our community partnerships. When I came to the district last year, unfortunately, there was a tragedy that occurred when a student drowned and since then we have partnered with the YMCA and Parks & Rec to implement a Learn to Swim Program and it's primarily at our elementary, but at summertime we also include our middle schools and we are working to incorporate that into the high schools because we recognize those life skills for our students are highly important. I don't know off the top of my head, but I know several hundred of our elementary students have learned to swim since we have started that program.

I will close with that we recognize the Social-Emotional Learning for our students are important and in your presentation you will see highlighted how we address those needs. We have recently given a lot of investment and a rolling out around restorative practices because we recognize the importance of teaching our students to restore and repair relationships while at the same time holding them accountable, but also preparing them for the real world to seek alternative options when trying to resolve conflict.

I was jumping back and forth, so the last thing I do want to highlight is our Bond Program that actually was wrapping up last year and 47 schools received safety and security enhancements, two new elementary schools were built. The high school and Career Academy spaces were developed. Our middle school career exploration spaces were renovated and \$301M was pumped into the Kansas City, Kansas economy and we created during that time 933 construction jobs.

Those are just some of the highlights over the last year and some of the things that we have continued to invest in and we'll continue to build out within the community.

Mr. Rios said thank you Dr. Stubblefield. We appreciate the services of the Kansas City, Kansas Public Schools. Now, not last but definitely a pillar for our educational system, and that's the Piper School District.

Jessica Dain, Superintendent of Piper School District, said for those of you that don't know about our sites, the group here tonight are the smallest with about 2,800 students, but actually we're the third fastest growing school district in the state of Kansas. Right now we're tracking anywhere between 7 and 10% growth every year, so it's a really exciting time to be a Pirate. It can be difficult with school funding because typically school funding runs a year behind the actual school year and so those are some of the challenges that we have, but we are happy to have those challenges. We are happy that people want to come to school in Piper.

We currently have five buildings. We have an Early Childhood Center, we have one kindergarten through 2nd grade building, one 3rd through 5th grade building, one 6th through 8th grade building, and then our high school.

Tonight, what I wanted to do is take a little bit of time and share with you a really exciting year that we've had, a three-year build up to this, what we call FutureReady. We are doing this K through—actually Early Childhood through 12th grade, but we've had a really exciting year at the high school level and so I wanted to take just a few minutes and walk you through that.

Similar to Dr. Stubblefield, Piper is also in the Kauffman Foundation partnership and part of that initiative talked about by the 2030 that 100% of Piper graduates would have at least one market value asset, so you see those listed there for you. Nine or more college hours, entrepreneurial experience, a client-connected project, an industry-recognized credential, or internship experience and we were very excited to be a part of that. From there we started thinking about how are we hitting that mark. At the same time the Kansas City Area Education Research Consortium asked young professionals who were out in the workforce, how prepared were they when they went to work and what were those skills. You can see there in the pink they name Critical Thinking, Proactivity, Communication, Interpersonal Skills, Collaboration, and Executive Functioning. What you see in the purple column is how important they said those skills were to them when they went to work. What you see in the black is what they said how they felt they were actually prepared, so there's a gap there and so those were some of things that went into our thinking and so from there, right in the middle of COVID, we brought together our community.

Many of you sitting around the table were a part of this work with us, but we went out to our community and said as we think about a Piper graduate, what are those skills that we believe they need to have and what can we ensure that no matter what path they're on, they're going to be proficient in these. I have those listed there for you, Initiative and Self-Direction, Social, Global & Cross-Curricular Skills, Creativity & Innovation, Communication, Resilience & Social Emotional Well-Being, and Critical Thinking & Problem Solving.

From there we used that and said this is going to be our North Star, this is going to be the path that we take and so we put that right in the middle of our strategic plan and we built our four pillars around that because we want to be sure that all of our systems are focused on this work. We have there four goals of our strategic plan. Future-Ready Success for All, Connected Culture Among All, Fiscal Responsibility & Effective Systems, Human Capital and then at the bottom of that you see our Core Values, Inclusivity, Innovation, Community, Integrity, and Passion.

What I want to talk about tonight is how this work lines up with that first goal, a Future Ready Success, which every student will be challenged and supported to achieve success by demonstrating core academic knowledge and transferable skills as outlined in the portrait of a graduate. So, how do we prepare all our students, some fun facts that we talk about in Piper. Right now 65% of the jobs that our kindergarten students will have, have not even been created yet. 75% of the students that need to have access to the middle class will need to have some sort of post-secondary training. Now, that doesn't mean they have to go to college, but it means a work credential, technical skill, maybe an entrepreneurial experience or being an apprentice, but we want all of our Piper graduates to have access to the middle class. We want them to be independent and we want them to be able to provide that generational wealth that all students and families need to have.

From there we leaned into what Kansas had as a Work-Based Learning Continuum. They have three phases that you can see there; Career Awareness, Career Exploration, and Career Preparation, so we took that and created what is our Future Ready Plan in Piper. We talk about Inspire, Ignite and Immerse. At the elementary level you can see what that means. We're inspiring students, so we're starting to talk about career awareness even with our three year olds. Our three year olds, our four year olds, our kindergarten students, so we take field trips, we bring in classroom speakers, we bring in touch-a-truck, we create a high-wage, high demand community event, and we bring in business partners for our FutureReady projects.

At the middle school level we title that Ignite and it's there we begin the individual plan of study that you heard Bonner Springs talk about. We have guest speakers and career days, we have Junior Achievement BizTown, and if you haven't been there, that place is amazing, so go see that right here in Wyandotte County.

We start talking about the CTE Exploration Career Pathways and then we have our Academy Preparation classes. All of our students go through a training with Startland called Design Thinking so that they understand how to think critically.

At the high school we have that Career Preparedness and where we landed with our Kauffman grant was creating Wall-to-Wall Academies, we even vetted our Market Value Assets into those academies and then we bring in a lot of industry partners and we end this with a Senior Capstone.

What I want to talk about tonight are our academies. We're very proud of those. We're going to begin with the end in mind. What you see in front of you is where we landed with our academies that we offer, so how we're different and what Wall-to-Wall means to us is that our students don't have to apply to be in an academy. Every single student at the high school level is in an academy. Some districts have 25-35% students that are going to an academy. Every single one of ours will be in an academy and we start that work actually at the middle school level.

You see we have an 8th grade prep. We have six academies; Design, Production & Aviation, Business, Entrepreneurship & Innovation, Arts & Media, Human Services, Health & Life Sciences, and Public Services. What's really fun about these, and then there are sectors with each one of them, is that actually our students created these. As we started this work we went to the CTE Pathways, we created the sectors that we thought the kids would love, we handed it to them, we said vote, tell us what you think, and we completely missed the mark. So, we took their feedback and actually—so our students at the high school helped create these academies so we're very, very proud of that.

On the next few pages I have there for you what you can see and a little bit more in-depth, what those academies entail, so again, six academies, 24 different sectors, and then we have a required Capstone and some of you came and judged for our Capstone. Our students do a presentation over their whole year, what they've done with the academy, but they also defend the portrait of a graduate, those competencies. Like a dissertation defense, they have to do the exact same thing and that's part of what they have to do to graduate from high school.

The Metrics, 100% of our students completed a Capstone Project connected to an industry partner. We are so excited to share that all of the goal is by 2030, all of our kids will have a market value asset, this graduating class ended up with 86.6%, so we traveled over 41% in less than two years with our students.

We had approximately 175 industry partners connected with our real world learning experiences. They come in and do table chats, lunch and learns, they take our kids on field trips, take them into the business and so we are so thankful for that.

The next page, in it's first year, we went from 51 concentrators to 158 concentrators in the CTE Pathway. We had five students that were named CTE scholars and so what that means is they will either have articulated credit with KCK and other colleges as well, which can be very exciting for us. We have advisory boards that come in and tell our teachers this is what it looks like when they leave you and so that's really important for us to have that feedback and then we now have an 8th Grade Academy night where we bring our families in. I'm proud to say that 100% of our elementary students participated in at least one FutureReady project this year. Then, we have a showcase like we talked about where we bring in high-demand, high-wage jobs for our students.

The next thing that's up for bat is Middle School Redesign and working backwards in that process. Lastly, I have some pictures for you here, so right along with the fact that we're doing this work in the building, we know that the facility needs to match what that will look like for our students. We are so grateful that our community in 2022 passed a bond. We currently have an elementary school that is being turned into our high school and so I have a few pictures for you here of what that is going to look like. As you scroll through that, probably what is the most exciting are these two pages that you'll see here in that each of the wings of the high school will have an academy focus and in the middle of those classrooms will be a lab with a glass window and that's where all of the hands-on learning will take place. Even as you start in 9th grade, you may not be doing as much of the hands-on work, but you will see this is what's going to happen in my academy. We'll have a courtroom set up. I believe we're close to acquiring a fire truck that our students will get to have in that academy, so really exciting things, but we want that learning to be visible and that everything you see there is industry standard so that when our students leave and graduate, they are ready to get to their post-secondary dreams.

Thank you for allowing us to be here tonight.

June 8, 2023

Mr. Rios said thank you Dr. Dain, and again, Commissioners, I appreciate your time in allowing our educational community to increase your awareness of what they are doing for our children, for our families, and for our business community. It's truly remarkable. I have only the highest regard for the educational leaders that are before you this evening.

It's an interesting thing, when I retired for example in the Kansas City, Kansas Public Schools, there were 58 languages, it's 72 now in less than a decade how things are developing. The growth that we're seeing within our school system is incredible and yet these systems are rising to the occasion and addressing the challenges, meeting the needs, and it's with a feeling of a collaborative spirit because I know the high regard each one of these leaders has for you as an elected body and I'm sure that you share that respect with them.

With that, Mayor, we conclude our presentation.

Mayor Garner said we'll take a few minutes and just transition. I'm sure that our commissioners have a lot of questions.

Commissioner Ramirez said I'll be very, very brief. I feel like I'm in field day. Most of you don't know I work in Special Education at Horizon Academy in Roeland Park. I do multi-century math intervention, so I am very, very appreciative for all that you do. I'm currently in school to get my licensure to teach, so I'm very excited for that. Every since I was a kid I always wanted to be a teacher.

I want to thank you for all that you do for the students all throughout Wyandotte County. Education, more specifically, public education is a bedrock of every community and so I'm a very firm believer of that and—sorry, I do not remember your name, but you mentioned the science of reading, thank you, thank you, thank you. That is something that our star school where I work at, that is one of the big things that we're heavy on. The majority of our students have been diagnosed with dyslexia. They go to our school because they have been diagnosed with dyslexia. We teach them, we have our approach. I don't know if you've heard of it, the Orton-Gillingham Approach, that's our main literacy approach that we teach our students how to read, so thank you for that.

Our hope is that all schools across the district, across our country, adopt that approach of that science of reading because you're right, every student can read. You just have to give them the tools to do it, so I just thank you for all that you do. It means a lot especially in the climate of

our public education is going and the attack on public education. I want to thank you for what you do.

Commissioner Johnson said thank you all for coming. I have only been asking this for about eight years now, so I'm amazed and I'm thankful. Mayor, thank you again. Thank you Mr. Rios for doing the leg work. I've got a lot of stuff I'm going to read through here tonight. One of the things that I've always been curious about is if there are ways that we can figure out to realize economies of skill as it relates to our individual bottom lines and to kind of talk and work collaboratively as it relates to tax policy and what each of your respective interests are that lie before you. The community college, we already know that they're building another facility here. I'm loving it. It's going to be in the Fourth District by the way, for everyone to know that.

If there were ways that we could figure out to come together and talk about the things that are important, maybe a three-year, five-year, outlook as it relates to how we carve out tax policy to our constituents. One of the things that we say around the table is we represent for every dollar that is paid by our constituents, we represent about .46 cents of that one dollar and so that's the piece that we do and then you all have your respective places as well.

I've always thought if we could come together and talk about how can we manage that one dollar that is being charged to every single person, ourselves included, I think that would help us overall at the city because we know that we're an urban community and sometimes we have more needs than we have money. All of us can say that, but if we could work together in terms of how do we cobble together an overall policy that will guide us—not just saying that if we lower, will you lower; not that kind of dialogue, but if we understand where each party is coming from, I think that would help us to address the needs of the constituents.

I don't know how much you all hear from your taxpayers in your respective areas, but we're constantly bombarded about needing to lower taxes, we need to lower taxes, we need to lower taxes, and so we find ourselves sometimes in a conundrum because we want to oblige that, but at the same time we have an increasing amount of needs.

So, it's just something for a future conversation, Mayor, but I think it would be good if we could at least put that at the top of the list for future conversations, I would greatly appreciate it, so thank you all for this time.

Commissioner Bynum said first I want to say very sincerely to each and every one of you and every member of your staff thank you because, unlike Commissioner Ramirez, I knew from when my daughter was at a very young age that I absolutely could not be an educator. Because of that awareness I try really hard to think educators because I have watched the amazing things that they have done in my life and my children's lives.

I want to also take the opportunity to say how grateful and thankful I am as to how each and every one of you and your staffs came together during the pandemic. You went above and beyond any conceivable measure to take care of your students and their families. What our community did during that pandemic was absolutely remarkable and so I want to make sure you know that you have our gratitude. I want to shoutout to Edwin Birch. We love you and miss you and USD 500 is super lucky to have you and I just want to say to you all and the Mayor that it would be wonderful to have you come back soon so that we can dialogue. Thank you.

Commissioner Davis said I'll be quick. I'll echo everything that my colleague over here said far more elegantly than I would have, but thank you all. This is probably the first time probably in the history that this has really happened where we all have gotten in a room and people that are watching this particular meeting are seeing all of these institutions that are so critical for the public investment. I would love for us to have a conversation about tax policy, but beyond that, how we can continue to partner. I would love to have you all come every year so that we can understand what's going on in your world and you all can understand what's going on in ours. We have to breakdown the silos, and kudos to you Mayor and Mr. Rios, for breaking down those silos so that we can have those conversations. Thank you all for coming and I hope we can do this again.

Commissioner Stites said it's always tough to go last because you feel like everything has already been said, but I don't know who that we should thank if it's J.D. or the Mayor, but whoever organized this, that got this together, you guys heard that we've been asking and that we want to have these type of partnerships brought in the same room and finally we're here from everybody across the entire county including Bonner Springs and we like that. We like that a lot.

I will say that I'm pretty proud that Bonner District 204, I believe, if I'm not mistaken, lowered their mill levy six last year, but we'll talk about taxes again. Thank you each and every

one of you for coming tonight and feel free to stay and watch our Commission meeting this evening and just always remember we're here to support you guys and be brave.

Commissioner Townsend said well, you're not the last Commissioner Stites, but thank you is always in order. This was a real eyeopener. I had not met some of you before. It makes me consider maybe I want to go back to grade school in Turner. I know I've talked to Commissioner Markley. It's really interesting what's being done.

Thank you Dr. Stubblefield for hearing what we need to do in terms of getting people in the pipeline to the pool and what has developed from that, that will enable us to have young people waiting, being trained to occupy those seats at Parkwood Pool and any other pool that we may develop later. That is so essential. So, thanks to all of you as educators for what you're doing in innovative ways and thanks to the Mayor and Mr. Rios for pulling this together and, yes, we do miss you Edwin.

Commissioner Kane said I guess we really did save the best for last. You know what, we've been asking this for a long time. We really appreciate what you're doing, but we do want you back because we're only x amount of dollars. You guys are the other side of the .50 cents or whatever it is of the dollar bill, and just thank you for what you're doing for our kids and I've got six grandkids in Piper and when we moved out there, there were only 700 kids in the entire system so that's awesome of the growth out there. I don't know how you're handling Kansas City, Kansas with all those kids, but God bless for the work that you do.

Mayor Garner said I know we always say oh well, who takes the credit. I think we all take the credit because this is something that was asked for, that's needed, and even by some of our superintendents that are here today. They didn't hesitate to come to the table because they wanted to present and show, not just this Commission and our administration and staff the great work that their doing in Wyandotte County, but they wanted this to be on record for our community. Anybody that's in sight and sound of these presentations, hopefully, you will know, not just in Wyandotte County, but anybody that's thinking about moving here, yes, Wyandotte County if you had any doubt has some of the best schools you'll find anywhere with some of the best kids that are achieving and succeeding and excelling in ways that people have often doubted.

So, when you talk about moving to communities and want to find a place to call home, people always look at schools. We've got good schools and we've got four school districts that are now collaborating and talking and working collaborative together. We have a Junior College that is expanding and enhancing its educational opportunities, especially those areas that have been disinvested and disenfranchised where those resources of educational opportunities that need it the most and we have a four-year institution and you've got these top educational executives in Wyandotte County around the table with us trying to find real solutions to improve the educational opportunities so people can raise, not just their quality of life, but raise their income levels to, hopefully, create generational wealth and create a community where everyone has a job and can live in a safe, clean environment and be part of a great community that we all call Wyandotte County.

Every four corners of this community is here tonight, so anybody thinking about moving to Wyandotte County, all four corners of our community are representing as far as educational opportunities. The first step to hope, the second step to opportunity, and the third step to an improved destiny, starts with education.

I thank you all for being here tonight, appreciate you, and, yes, I know that you all will be back again and probably more than you could imagine, yes, with this conversation. So, thank you so much for the opportunity and thank you, J.D.

Mayor Garner said I will now entertain a motion to adjourn.

Commissioner Stites made a motion, seconded by Commissioner Davis, to adjourn. Roll call was taken and there were eight "Ayes," Johnson, Kane, Markley, Stites, Davis, Bynum, Townsend, Ramirez.

MAYOR GARNER ADJOURNED

THE MEETING AT 7:22 p.m.

Brett Deichler
Unified Government Clerk

dt

June 8, 2023